

with legal professional knowledge. This cultivating is instructive in helping students master accurately the linguistic features of legal English, and analyse legal language in grammar and logic aspects. In this way they can grasp certain translation theory and strategy in legal language, and capable of legal English translation. Undergraduates are expected to get employments in legal departments, enterprises, foreign-related law firms, translational corporations and etc. Their curriculum aims to train translation undergraduates of all-over development, and to cultivate critical thinking with special focuses.

5. Conclusion

The paper is based on the current educational policies of English major reforms and their cultivating models in colleges with similar college bases to CUPL. This provides suitable theoretical and practical references to the target renovation in the English department in our university. We are aimed at two models in this interdisciplinary training of undergraduates: English (Legal English) Major and Translation (Legal Translation) Major. Through this renovation, we are to deepen the key notions of diversity and characteristics in English major reform in CUPL.

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