The Role Actualization of Society And National Organization in Law and Politic Education

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Abstract The quantity of society/public and national organizations is increasing. However, it is not accompanied by comprehension and understanding of the organization functions, especially in the education of law, politics and national character building, since the national character building contains in the function and role of society organization. This research aimed to map out the level of functioning and the society organization role in the education of law and politics. This study used qualitative approach with descriptive method, in which the research site took place in Bandung Regency. The data is collected by interviewing the staff and the organization members, organization documents, and the observation conducting in the offices and their environment. The research findings showed that the society organization role in law education concerning the implementation of law and order only committed on the internal activity through suggestion appeals with different approaches, related to the government policy in the form of hearing and advocacy, the role of society organization in political education especially in improvement of political participation socialization within internal organization. The present activity tended to the internal activity therefore their existence function as the agent of society in national life context, in fact still gave less significant contribution.

Keywords— Actualization, Law Education, Political Education Introduction

I. INTRODUCTION

An increase in nation-building and State can be achieved when there is a consciousness of each citizen or group. Community organizations is one of the reactualization issue contain in the consciousness of citizens especially in the fields of politics and law. An increasing number of community organizations less coupled with quality function and its role in the political and legal education. The latest regulation on community organizations law Number 17 by [7] has been loading the tasks and functions of community organizations particularly in legal education and political education. Research results from Gufron Marwan indicates that until recently political education

carried out by the Islamic-based community organizations conducted in Sukabumi district in making adequate curriculum. The role of community organizations that are subject to these community organizations active in practicing its role in influencing policy [6]. Bandung Regency is one of the areas that have more than 90 community organizations. The role of the Organization in the field of politics is seen from the aspect of political participation and responsiveness in the political situation there has been no discussion of previous studies. The role of public organizations in the field of the law of the particular aspects of the creation of the order of the community, and advocacy have never been discussed in detail by previous research.

Actualizing the role of community organizations in political and legal education is very important to give the nation and contribute to the country through "grass root". However, the opinion of Mendelson and Glenn that NGOs in Eastern Europe in the development of democracy by getting funds from foreign to domestic branches but the support of the people is not good [1]. The survey results proved that political parties especially in Bandung District doing political education is just ahead of the election districts [2]. Therefore, it needs the support of the community in the organization participate in democratic processes. Political education in terms of its meaning is an attempt to build public awareness of the associated rights and obligations as a citizen, so that people are increasingly able to understand various aspects relating to the holding of Elections in a democracy and the ideological level. The ability to determine the options appropriately and aware (rational voters) in order to avoid the emotional voters selector, i.e. the actual voters don't know anything about the election and has no obvious reasons why should vote in the election and who should they choose. They participated in the elections just because the bandwagon, because mobilized and because felt is the formal obligations as citizens. The actual political education, a greater emphasis on efforts to grow a critical consciousness (conciousness) from within the community for the rights and obligations as citizens as well as the

implementation of civil rights and political life in the community. Then also helps voters have sufficient understanding on the principles of the Organization of the Government, especially the principal subject matter representative democracy, political parties and elections as well as the last one is pushing voters have sufficient political awareness so that it is able to determine his political choices consciously and clearly in the general election. In general the political education programs directed at the three level change that is about to be achieved, namely a change of knowledge (cognitive), a change in attitude (attitude) and the change in behavior (behaviour).

According to Amien Rais, political participation and autonomous, it can only be possible if citizens were educated and programmed so it appears an increasing awareness, insight, and sharpening the political sensitivities (Ruslan, 2000: iii). To cultivate and enhance the political participation or autonomous of any citizen, then the implementation of political education are good and true, absolutely necessary. The implementation of this political education, in addition can be done by the Government through formal institutions, could also be implemented by non-formal organizations such as civil society organizations. In the context of Indonesia, the implementation of political education can't just be expected or turned over to the Government, because: first, based on the experience of the regime that ruled Indonesia, there is no strong indication that the Government while in power, consistently implement the political education. Secondly, the Government of Indonesia which until now, has not been able to give birth to an important policy in terms of political education for citizens. Therefore, the extent to which analyze and actualization the role of community organizations in political and legal education is important.

A. THE ROLE OF COMMUNITY ORGANIZATIONS IN LEGAL EDUCATION

1) Efforts in creating the order of society

Community organizations have a role not merely accommodating and channeling the aspirations of both members and the public to relevant parties, especially the Government. The role is more important that his presence can be felt directly by the public is on the efforts in ensuring public order and ensure conditions are safe, convenient, and orderly for the sake of national unity and the unity achieved article 5 of law No. 17 in 2013 About community organizations. However, Cbos as part of society have obligations mecintapakan and maintain harmony in society behaves, get along socially, as well as of society in accordance with the legal regulations that apply. These obligations apply to all Organizations, both moving in the field of youth, religious, educational, social communities, empowerment of women, as well as the

The organizations efforts in creating a community order if it examines the results of research conducted there is indeed a difference. This is reasonable given the distinction of forms and types of Organizations, the philosophy of the organizations, the value of which was developed, as well as the vision, mission, and goals of the organizations founding. But in practice, what became the focus/targets of the same, the difference is in the approach, substances, and also the strategies used. Every Organizations wants and want a peaceful life, orderly, safe and comfortable which can be felt by the members and the surrounding community.

On the youth organization for example, one of the efforts made to bring about and maintain the order of society is a way to build awareness for its members to promote the interests of, and the need for a larger (the community) than the interests of the group. Because however, Cbos existed due to the support of the community who have given permission to the organizations to implement activities/Organizations without conflict or rejection from the community. Thus, the main appeal to members is not to create unrest, disquiet, not serve and always sought to keep order and security of society. Do not let the presence of Cbos to become bullies in the life of society. Increased awareness of the importance of the order of the community on youth organizations carried out through internal organizational approach, i.e. to the members of the organization by way of maintaining cohesiveness and camaraderie between members. Solidarity of members wholeness and became a key element for maintaining the sustainability of (the existence of) organizations. Common interest should take precedence. The existence of this expected, will have an impact on the external environment such as the family, relatives, and also the wider community in particular.

In a different perspective, on the organizations engaged in the field of religious affairs also strives to manifest the life of society that is orderly and conducive. One way that's done is by attempting to apply their religious values in the practices of everyday life. Such advice to members for actualize "amar ma'ruf nahi munkar" on self, family, neighbors, members and the surrounding communities. The efforts made on religious organizations in building the Community code of conduct is to make religious values as the basis for the harmonized value behaved social society. It became one of the philosophy of religious organizations, which the life of the community should aligned on the demands and recommendations of religion. Since keeping security and order in the life of society became one of the forms of the practice and that recommended by religion, in the context of the further it shows the real civil society. Persuasive approach through lecture, recitation, and other religious activities are the medium used in building a community order.

On professional organizations and educational organizations, the efforts in maintaining order and public security is to harmonize duties and responsibilities themselves in accordance with the applicable rules, abide by the agreement to become a

member of the profession, as well as in the more concrete activities realized by attempting to keep the peace of the community environment. There is no special efforts to involve communities directly in order to cultivate an orderly life.

On the organization that moves on the empowerment of women, the efforts in creating a community order is done by establishing good communication between members and the local community. Through good communication is expected to be widely understood and mutual understanding so that friction or conflict does not arise.

2) Response to Government Policies

One indication of the success of the Government in improving the quality of life of the community is through policies that directly impact can be felt by all elements of society. The appearance of the reaction and rejection (rejecting) came to the community against the Government is an anticipation because the specified policy does not contribute to society and are likely to only be a product of mere policy. Similar to what happened in the Philippines, NGOs actively involved in the dropping Macros in 1983 (Clarke, 1998) [4].

Mass media as instruments of aspiration to the Government should understand very well the reality of that is going on. What is the disquiet, needs, and desires of the community against his Government? In addition, organizations also need to be observant in looking at policies that set out the Government does actually have the value of the benefits to the community. And if the expected impacts do not occur (can't be perceived society) what kind of attitude that should be taken and carried out mass to overcome it. CBOs in Bandung District already has its own lawyer so make it easier in the process of advocacy for the community.

Various responses to the policy conducted by the Government in view of the good organizations engaged in youth, religious, education, empowerment of women, as well as community social in essence that the policy set out in General has not been fully felt by the community.

On the organizations in the field of youth movement for example, looked at that in implementing government policy still less felt by people in various areas of life such as the improvement of infrastructure, improvement of the economy of the community as well as in the field of health. Infrastructure in his view is something very important that his presence can support other aspects such as economy, health, and further on the preservation of local culture. The infrastructure of the base and should be met by Governments for example in the form of adequate health facilities construction that not only touched on urban communities, but also the communities that exist in the village, the good road conditions which make it easier to access and distribute celebrated the results area, as well as access to education for the urban and rural communities. In addition, the Government also should pay attention and appropriate community infrastructure. Not only agricultural areas just noted, another area that has the potential in the field of fisheries, plantations, farms should also note and provided its infrastructure. The means or infrastructure for its youth must also be observed and facilitated. Youth with local wisdom must have owned the space to develop themselves and be creative. Not only that, the youth as an asset should also serve as a partner of the Government in assisting development and community empowerment. The role of youth do not excluded, should more empowered and developed as an extension of the hand of the Government. Provide space for youth to express themselves in the fields of culture, education, social and other fields. What's happening now is just the opposite, the youth with potential, not given enough room so that was not so apparent contribution given, and impressed the public apathy towards the conditions in it so that it makes group young man impressed move communal/community. But if it can be used can be a potential for the region in developing community life.

As for on religious organizations, perceived policy now still haven't touched on the religious field, and more to other fields such as economics, health, and education. Religious areas where still ruled out by the Government and has not been a priority. The issue of religion is perhaps considered responsibility or community groups, not become the responsibility of the Government. But precisely because the existence of community/group that cares about the problem of religion in the community this is the order can be realized. Need for Government support in the form of a policy that specifically accommodate the aspirations of groups that her world to the problem of religious and empowerment of the people. The expected support not just in the form of infrastructure, such as the development of the means of worship, but more than that, it is necessary also Mentoring Group in empowering the people.

Government policy on education is also still considered a pro yet to education, particularly for those educators who are honorary status. Honorary teacher in terms of welfare still felt less observed, whereas in her responsibilities are the same. Honorary teacher at the school of power is needed, but in terms of welfare could not be said to be fulfilled. The Government in this case represented Office of education should pay more attention to the problems of teachers who have not been appointed and has devoted many years of education in the world. At least there is the special attention of the Government towards the fate of the honorary teacher of the age does not meet the following selection of civil servants. Claim against honorary teacher to work properly should offset well with an increase in the level of well-being.

In addition, Government policy in the education infrastructure development such as the building of schools, repair of the space, and other facilities should also be heeded. Demands to education should be supported although not government policy in the form of funding, but at least there is help in other forms. The school particularly private not always can count on

funding or assistance from the society or the parents of students, the need for equal treatment from the Government considering this is a shared responsibility, not the responsibility of the Foundation or the school itself.

Other policies that need to be reviewed is in terms of the empowerment of women. The Government should give space to the women to develop themselves and also be active towards the development of the community. Women were at least given a chance to develop efforts independently so that it could also open up job opportunities for others. One form of the expected attention is the Government's attention on the creative endeavor for women. Until now there has been no policy that accommodates it.

Government policies are intended for the community, and its effects should also be perceived directly by the people. Results of the study conducted as already described above, can be drawn the conclusion that the Government's policy has not been fully felt by the general public as well as the organizations as representing organizations the public itself. Need for improvement in the implementation of the policy set out in both the field of education, religious, social, community and other fields.

B. THE ROLE OF COMMUNITY ORGANIZATIONS IN POLITICAL EDUCATION

1) Effort in encouraging political participation

Guaranteed by the citizens of the community to use the political rights (pick and selected) in the process of democracy. This thing is set up expressly in the Act. Public participation against political activity is one indication of the success of the democratic process which was built. The magnitude of the political participation of the community is indeed be a positive value in the process of democracy, but it also has to be balanced by the quality of democracy is not a pseudo democracy created a nice on the outside but bad in it. In the political process, the public must understand properly why be involved in political activities that he widened the participant who is smart, savvy and aware of the rights and responsibilities of belonging which is based on the values that occur in the life of nation and State. Political education of citizens and society in order to be a good political participants are not be charged entirely to the State, need the involvement of manv country Parties/items included Organizations. The existence of the mass media has not only become the aspirations of the community, but also has the function and responsibility in achieving community and country, one of them in the form of political education. In the Philippines and Chile, NGOs participated actively in the democratization process daam build citizen participation in order to be active in the election (Clarke, 1998) [4]. In contrast to that happened in South Africa that NGOs are not likely to participate in a democracy because many obstacles from both the internal and external (Bratton, 1994b)

In fact, this is happening now as media organizations that assist the Government to carry out political education to communities not yet fully run well. Results of the study done against some CBOs in Bandung District indicated that in activities by organizations not yet fully directs efforts on community building for 'smart' politics. Like the case with which occurred in Zambia as African democracies that NGOs have an impact on citizenship education in understanding the values of citizenship, but not yet able to change the behavior of citizens in activeness in election (Bratton, M and Alderfer, 1999) [4]. The role of CBOs in political education is still limited to the encouragement to use their voting rights in the process of democracy (elections). The process of cadre members of the organizations to be a representative or delegate in the election is still limited, merely a suggestion for member organizations to be sympathizers and engaging in political activity such as participating in political campaigns, dissemination of the election, and became the supervisor of elections. However, Stiles provide opinion NGOs in Bangladesh after experiencing great growth caused the NGOs get involved in politics and looking for a non-profit so that negative impact on society (Eric D Warker and Faizal z. Ahmed, 2007: p. 20-21) [1]

2) Response to the political situation now on

The response of some of the organizations regarding political conditions are now from the results of the study done. There is stating that the conditions now are better than in previous eras, but there are also felt the present conditions there is no control or limit for people to participate in politics is giving rise to false democratic process, because each person can participate without considering capacity themselves, deserve whether he participated in politics.

The response from the youth organization could be a measure of how political conditions felt too free. Free in the sense of political participation is not from the political process. Nowadays everyone can become a candidate for the legislative body, felt able to represent the aspirations of the public, parliamentary candidates could come from any societies not see educational background or ability themselves when going forward and they want to be elected one so that when he sat down, what became the representative promised elections could not be carried out properly. In fact, if there are special rules about truthful terms of parliamentary candidates, then many parliamentary candidates who do not meet to advance. If no such terms, people are able to economically could advance to become parliamentary candidates rely on money. The number of the party in the elections should also have to be reduced, not too many participants party elections. It would be better if the party with a similar ideology to become one or become integrated party, because however the party exists to bring the aspirations of society. The same response was given by the organization which is engaged in the field of education that the political system should be fixed

now, especially for the candidate representatives who sit in the legislature. At least the representatives sitting in the legislative body would listen what the will of the people, not a particular group wishes. The community must also be selective in choosing representatives in legislative, not to fall for the sweet promises which in reality are not realized. Avoid the many candidates give a promise, select which is a proven track record of contributing to the community.

As for on the organizations that move in the field of religion, political conditions are now more highlights about the impact felt by the community of the existence of a political process that is going on. Political conditions now seem dominated by people and parties who have large funds (rich people) who ultimately individual interests/group preferred, and community interests ignored. The parliamentary candidates as representatives should be aware that he was elected by the community and the people's aspirations should be the one who should be prioritized, not the much less individual.

Freedom in politics for its citizens where everyone could his own right to choose and be chosen is the form of the progress of democracy. It is that by organization of the profession is felt as a positive thing and needs to be appreciated and preserved. Now everyone can participate in the elections, choosing their representatives where appropriate, can represent their aspiration, and not only that, if he could have volunteered to become parliamentary candidates and selected. Such a condition is certainly not obtained at the time of the new order, in which the people are not getting their rights as full citizens.

Community organizations in Bandung Regency recently limited to provide an argument against political issues going on, different NGOs in the Philippines was able to build a viable political issues and debates which is create patronage (Clarke, 1998) [4]. NGOs have failed in boost civil society and democracy because of the hidden desire and lack of clear evidence (Nordhot, 1999) [5].

II. CONCLUSION

Actualizing the role of community organizations and national political and legal education in Bandung District new boundaries of knowledge and internal organization. The role of community organizations in the field of law in particular in creating a community order has done actively with communication directly with the community and the approach of the intervention.

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